The Breakdown of Scientific Thought and the Academic Market

Higher Education Transformations in Research

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Chapter 12

Modern University Education

Higher Heteronomy: Thinking Through
An Education in Autonomy and the Interests of the State

By John Dewey

Introduction

The concept of a liberal education is ultimately a philosophical and
cultural construct. It is not simply a reflection of society's values or
desires. Rather, it is a set of principles that guide the development of
individuals within a community. Dewey argues that an education
should be designed to promote the cultivation of autonomy, where
students learn to think critically and independently. This approach
shades into a discussion of the nature of education and its role in
preparing individuals for citizenship in a democratic society. Dewey
believes that education should foster the development of an
individual's sense of purpose and agency, encouraging them to
become active participants in the world around them.
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The goals of higher education as policy

The goals of higher education as policy include advanced knowledge and skill acquisition, enhancing personal and professional development, promoting innovation and research, and contributing to social and cultural progress. Higher education aims to prepare individuals for various roles in society, such as professionals, entrepreneurs, and leaders. It fosters critical thinking, creativity, and problem-solving skills, enabling individuals to adapt to changing circumstances and contribute positively to their communities.

Higher education systems vary across different countries, influenced by cultural, economic, and political factors. The structure and focus of higher education can significantly impact access, affordability, and the types of programs offered. Governments and policymakers must work together to ensure that higher education is accessible to all, while maintaining its quality and relevance.

In recent years, the integration of technology and online learning has expanded access to higher education, especially for those in remote or underprivileged areas. However, this also presents challenges, such as ensuring equitable access to technology and maintaining the integrity of academic standards.

The future of higher education is likely to be shaped by ongoing developments in technology, globalization, and societal needs. As society continues to evolve, higher education will need to adapt and innovate to meet the demands of the 21st century and beyond.
In the section, "What is the best way to organize the text?" the emphasis is on the importance of organizing the text in a way that is meaningful and logical. The text is divided into paragraphs, each focusing on a specific topic. The paragraphs are written in a coherent manner, with clear transitions between them. The text is also structured to highlight key points and important information, making it easier for readers to follow the argument and understand the main ideas. Additionally, the text uses active voice and straightforward language to make the information accessible to a wide audience.
References


